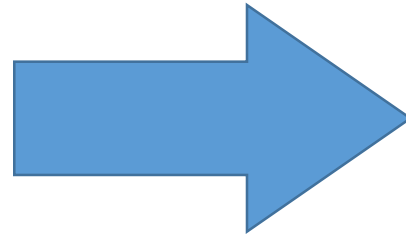# THESEUS project
Quality plan

Valentin NICULA

MVNIA

Transnational Project Meeting
Bucharest, December 6th 2019

Iceland
Liechtenstein
Norway grants

THESEUS
Connect the Disconnections
from Disparate Data to Insightful Analysis

Objective

Working together for a green, competitive and inclusive Europe

Objective

- act as a guide and a reference for all project partners

  - to ensure the quality of project documentation, deliverables and outcomes, as well as effective management and cooperation among partners in implementing the project.

Consortium

- MVNIA – coordinator
- UoM
- NTU
- SNSPA - CCPD

- 3 levels
  - Project coordinator
  - Management board (1 senior representative per institution)
  - Activity leader

Quality assurance

1. Work/activity → 2. Activity leader review → 3. Consortium review → 4. Management board and Coordinator Review

QA – intellectual outputs

- task and responsibilities are divided among partners, so as to capitalize on their expertise and experience.

- project members involved in the project are assigned in accordance with their academic profile and field of expertise, having extensive experience in employing research methods and coordinating projects.

- the documentation will be submitted to a peer-review process within the consortium, to ensure it is not subject to organizational, national or cultural biases and that it remains objective in relation to the topic addressed.

- all content produced will be evaluated using a plagiarism software.

- in-house validation sessions will be organized by both MVNIA and SNSPA, within which feedback will be collected and required corrections will be applied, if any, in order to ensure the content reaches the target group as proposed .

QA – dissemination outputs

- the dissemination outputs developed within the project (e.g. promotional materials, publications, website, multiplier event) will be conveyed to the target groups based on their distinct information consumption patterns.
- for practitioners - the main communication channel will be the formal one
- for students - the approach can be either top-down via university management or bottom-up via social media platforms (e.g. Facebook groups, Facebook events, Instagram)
- dissemination outputs must be in line with the Dissemination strategy, respect the visual identity of the project and of the financing fund
- the message conveyed across platforms and countries has to be unitary and coherent
- quantitative indicators assessing the reach of the dissemination outputs:
  - website access (minim of 300 with an expected objective of 500),
  - subscriptions (minimum 3% rate of subscribers with an expected objective of 5%),
  - 2 newsletters,
  - multiplier event attendance (minimum 100 participants with an expected presence of 150),
  - academic presence (minimum 1 article published in a scientific journal, at least 1 participation to an international conference on topics addressed by the project)

QA – training process

- Feedback questionnaires will be distributed to participants, to evaluate:

  1. the utility of the course – e.g. pre-required level of understanding of the topic, degree of complexity of the course, correlation with previous knowledge, skills acquired

  2. the organization of the content and distribution of practical exercises – e.g. duration of the course, distribution theory – practice, workload required.

- the overall degree of satisfaction of the trainees will be evaluated
  - (minimum 80% degree of general satisfaction with an expected objective of 85%).

- quantitative indicators for the number of students enrolled
  - (minimum 75 with an expected objective of 90), and the number of graduates (minimum 60% with an expected objective of 75%)

Quantitative indicators to be obtained at the end of the project

- Number of joint articles submitted to peer review publications – **1**

- Number of joint intellectual outputs created in the project – **2**

- Number of joint events organized (Intensive programmes, seminars, workshops, conferences, training courses) – **5**

- Number of participants (student and staff) at joint events – **200**

Methods and instruments for impact assessment

- 3-level approach:

  - (A) the trainees,
  - (B) the participant organizations and
  - (C) the stakeholders

(A) The achievement of the learning outcomes by the course trainees

- a series of tests, administered at the end of each module

    - will evaluate the trainees' knowledge of the theoretical aspects of big data, of the legal framework and the jurisprudence concerning the use of personal data, as well of possible applications of the big data solutions to the professional activity of each target group.

- feedback forms will be distributed

    - to address the course – structure, accessibility of language, complexity of topics approached, duration, workload, as well as utility of the course in relation to the professional activity.

- a follow-up online questionnaire

  - will inquire into whether they have implemented or plan to implement the course in their current curricula and if they have organized events such as workshop or seminars addressing the topics taught within the course.

- applied within a year after the completion of the project.

  - if participant organizations decide to implement this within their regular teaching this will demonstrate that commonly created knowledge has been internalized by each of the project partners.

Working together for a green, competitive and inclusive Europe

- a follow-up online questionnaire to the participants at the multiplier events.

  - will inquire whether the participants in the multiplier events have implemented or plan to implement the course in their organization and if they have organized events such as workshop or seminars addressing the topics taught within the course.

- applied within a year after the completion of the project.

Thank you